**What? A “Crocoduck!” :**

**A Lesson of Family Values**

**Age Level and Group Size**: 1st Grade, Whole Group

**Time Estimate:** 30 minutes

**Learning Outcomes:**

* Students will be able to determine the theme of the story and apply it to their lives.
* Students will gain a deeper understanding of Taiwan culture and family differences.

**Rationale:**

Students will increase their awareness of the importance of family values in the book and learn how all families are different but they should be loved and appreciated for who they are.

**Common Core Standards:**

* [CCSS.ELA-Literacy.RL.1.1](http://www.corestandards.org/ELA-Literacy/RL/5/1/). Ask and answer questions about key details in a text.
* [CCSS.ELA-Literacy.W.1.2](http://www.corestandards.org/ELA-Literacy/W/5/2/). Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
* [CCSS.ELA-Literacy.SL.1.](http://www.corestandards.org/ELA-Literacy/SL/5/3/)2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
* [CCSS.ELA-Literacy.SL.1.4](http://www.corestandards.org/ELA-Literacy/SL/5/4/). Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

**Materials:**

* Guji-Guji By Chih-Yuan Chen
* Chart paper
* Markers
* Poster Materials

**Pre-reading:**

*“Today we are going to read another story from East Asia, but this book is specifically from Taiwan. This story has a lot of different animals in it! Do you what animals you may find in East Asia? Let’s make a list together as a class and see how many we can think of. Thanks for sharing your thoughts and ideas. Guji-Guji is the main character in the story and he is a crocodile, but he is raised by ducks. So, at the end of the book, Guji-Guji, turns into a very unique animal. Let’s make some predictions of what he might turn in to. When you are listening to this story, pay close attention to the lesson that the main character, Guji-Guji, learns. Be sure to look closely at the wonderful pictures! When we are finished reading the book, we will discuss the main idea or the message that the author is trying to portray. Listen closely, let’s begin!”*

**During reading:**

Stop and discuss the following at various points during the reading:

* How is Guji-Guji different than the rest of his family?
* How do you think Guji-Guji feels when he realizes he is different than his siblings?
* Let’s make a prediction- Do you think Guji-Guji will choose the ducks or the other crocodiles?

**Post-reading:**

* Have a class discussion of the main idea of the story. Describe the feelings and emotions of Guji-Guji throughout the book. Discuss what the students thought of the book.
* The students will create a poster displaying the special aspects of their family and how/ why they are so important to them.

**Extensions to other subject areas:**

* Science: Research animals in Taiwan/ East Asia.
* Social Studies: Create a family tree and discuss family history.